### PACDEFF 2019

### RCAT SUPPORT COACHING

Facilitating an earlier return to Operational Duties following an "Operational Deviation."

**Bill Appleby** 

**Air Traffic Controller** 

**HF Course Designer and Facilitator** 

### **AIRWAYS**



### Disclaimer

The following slides are intended to set a scene

#### Actions described are indicative of various situations that may occur

#### rather than representations of actual processes carried out

In reality, situations are assessed and processes determined on a case-by-case basis and are unique to that particular set of circumstances

Any resemblance to any actual situation is coincidental

The scene will represent a bad day for an Air Traffic controller and the following week or two

No pilots or airlines will be harmed in any way

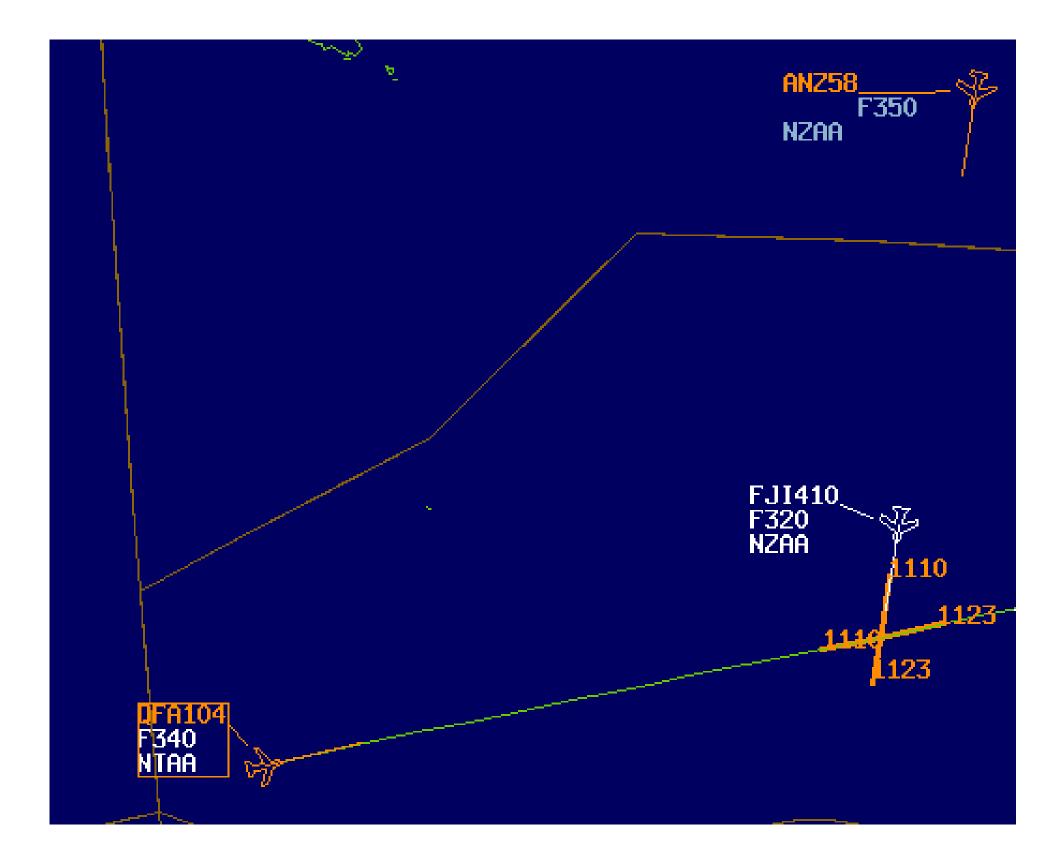






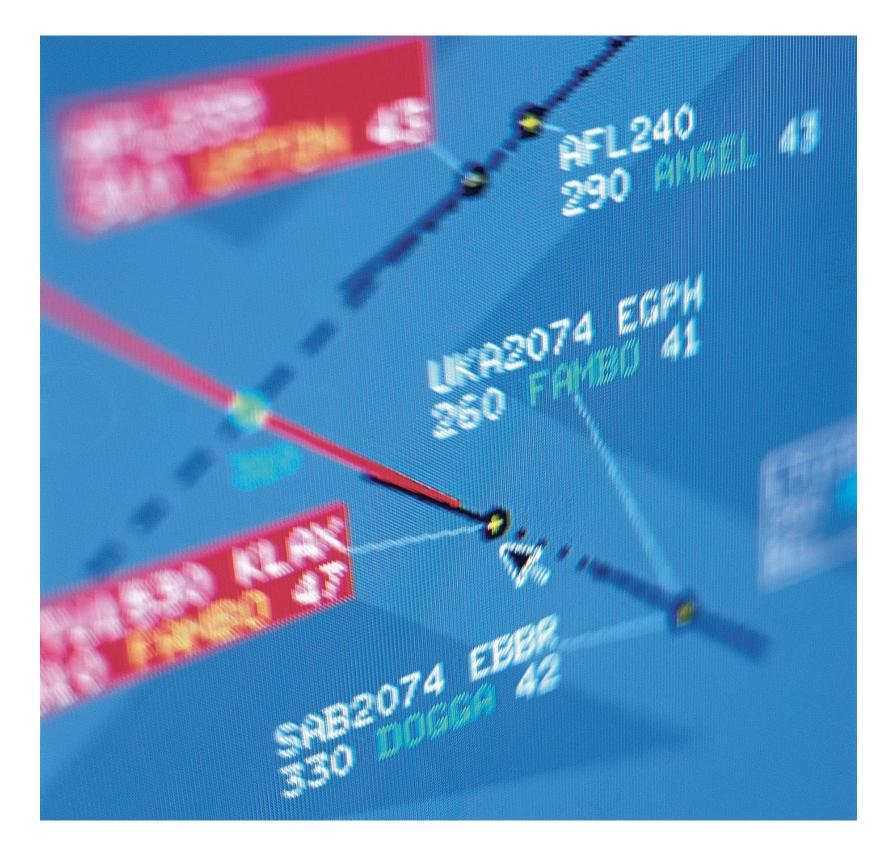
### STCA, TCAS Event or Oceanic Conflict Report

#### The vast majority of alerts allow enough time to resolve them.





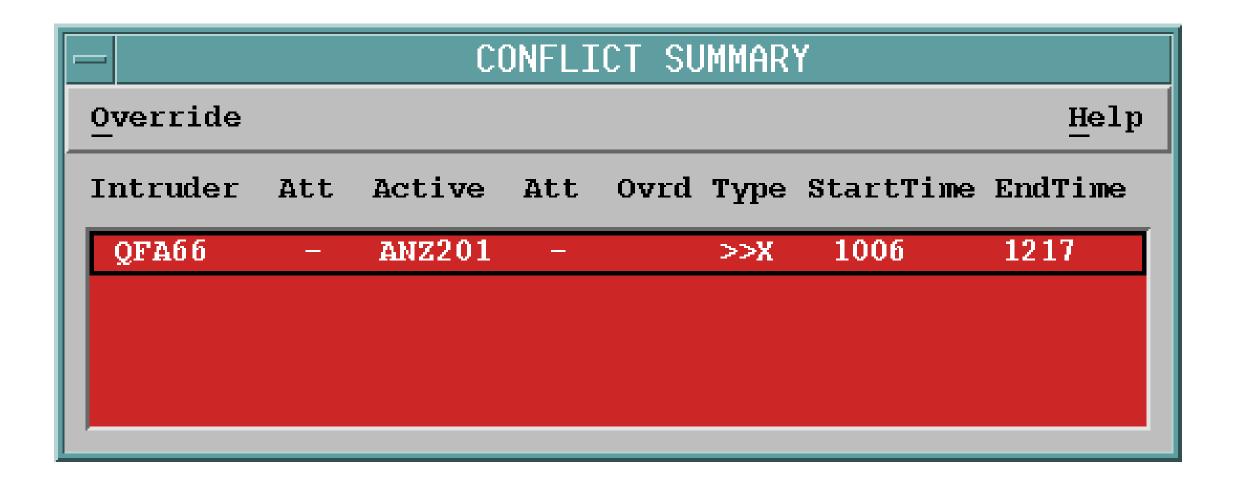


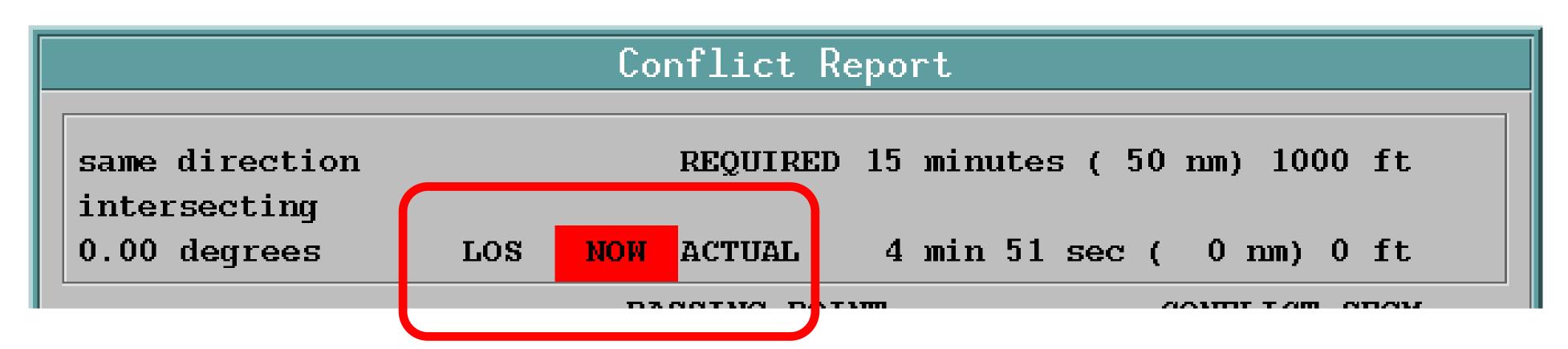




### STCA, TCAS Event or Oceanic Conflict Report

### **Occasionally indicate that a loss has already occurred**







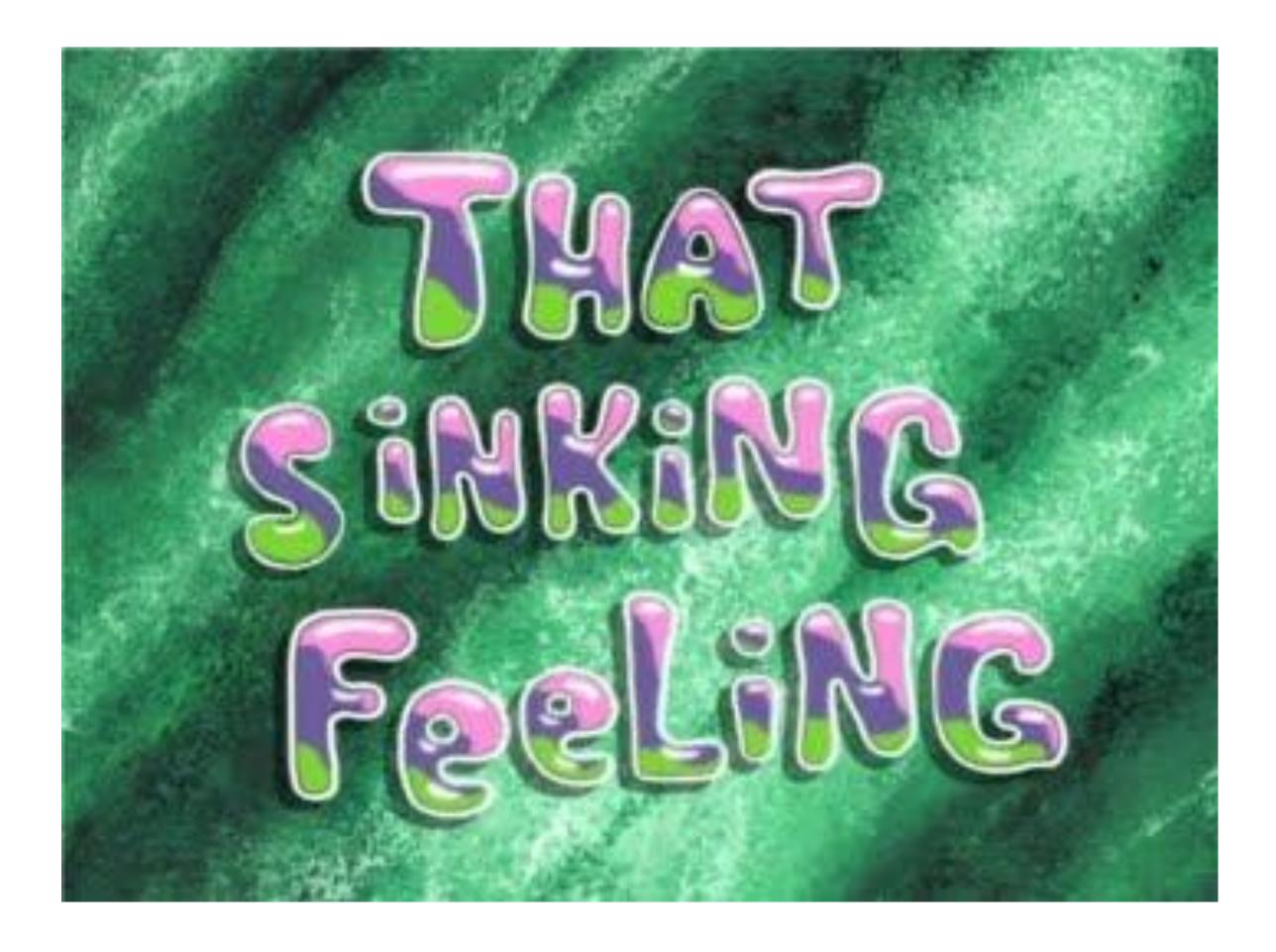




Pilots, controllers and other frontline aviation professionals will recognise......











### Immediate Response Actions

» ...... But of course this is not an option

### » Determine options and implement situation recovery

#### Warning: Controller experiencing Impaired Operation.

What happened?

Who screwed up?

How did that happen?

How do I fix it?

Who made the error?

Are my fixes working?

Start Triple checking all actions.....

I think it was my fault!!

Beating oneself begins.....

#### » Arrange to be relieved

But keep working until relief is arranged......

» Log events and maybe file formal report







### What happens next?

### » Probable stand down pending investigation outcome

To protect everyone, especially the controller

Is never punitive ..... but

Self beating continues.....

#### » Investigation confirms controller contribution

I must predict future conflicts

I didn't

I am supposed to maintain separation standards I failed

I'm supposed to be a professional

But I've let myself, my team and my profession down

Self beating continues.....and maybe intensifies











### What is the situation now?

#### » Management

- What influenced the controller in this situation?
- Is this a 'flash in the pan' or are there deeper issues?
- Is a period of Simulator training and practice appropriate?
- Do we need a formal performance assessment at the end of a training period?
- How can we regain confidence in the controller and allow a return to normal duties?

#### » Controller

- **Embarrassed**
- Isolated
- In limbo
- Fearing possible futures
- Fearing loss of competency
- Underconfident about controlling ability
- Apprehensive about returning to operational duties















### Next Steps

#### » Normal Investigation Processes establish

Sequence of contributing events Threats, errors and undesired states Appropriateness of controller actions Situation recovery actions if appropriate Adequacy of procedures and documentation Recommendations to prevent a recurrence

#### » But make little or no mention of methods or processes to restore

Management confidence in the controller's readiness to return to normal duties

Controller's confidence in their own abilities and readiness to return to normal duties

### RCAT Support Coaching within Airways NZ has successfully achieved both of these aims for more than two years







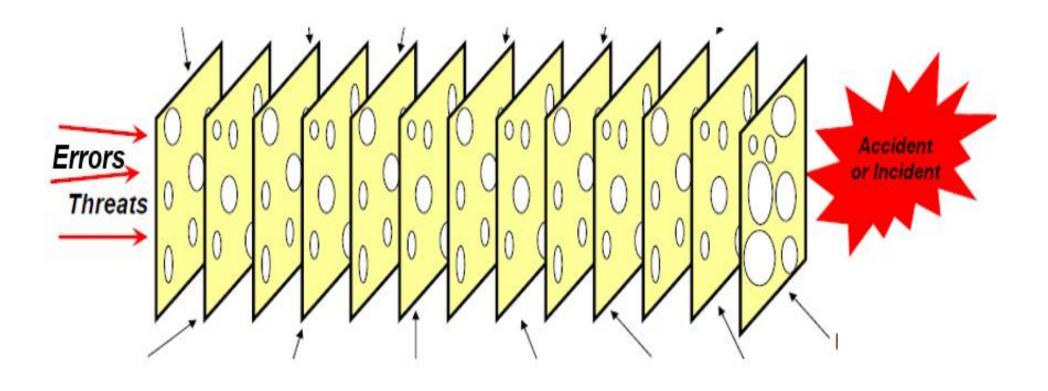


## What is RCAT Support Coaching?

#### » A confidential, one-on-one guided debrief of the occurrence, conducted by trained RCAT Support Coaches

Prof Reason's Threat and Error Management Model

Peter Trono's Root Cause Analysis Tool- RCAT©



- » The in depth TEM and RCAT analysis equips controller with tools to recognise and effectively manage similar future occurrences
- » Restores controller's confidence and prepares them for a return to the workforce
- » Restores management's confidence that the controller is fit to return to operational duties



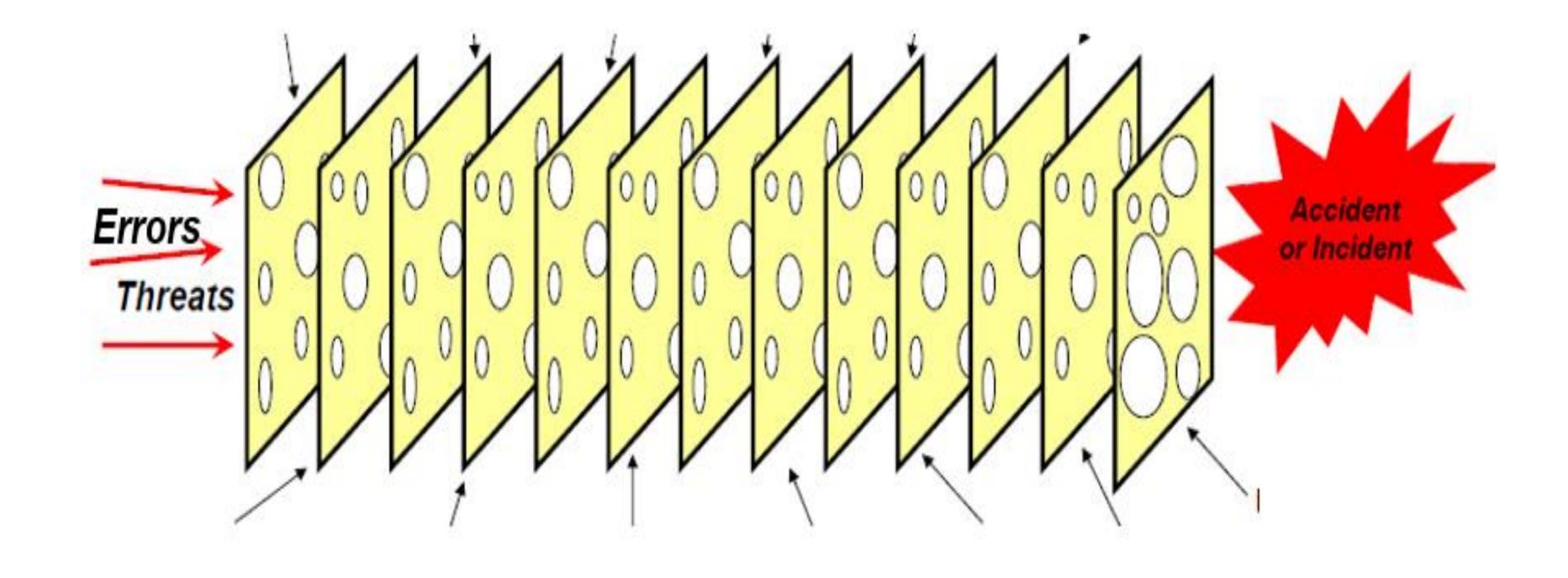


» Peter Trono

www.atcconsulting.org



### What is the TEM Model?









#### » A Root Cause Analysis toolkit

Taught to all ATS staff during HF training in 2013 2014

#### » Equips users with tools to analyse any event by considering

Their EPD at the time

Their EF

Their EM

The TC

TC and E

DP

I and D

Α

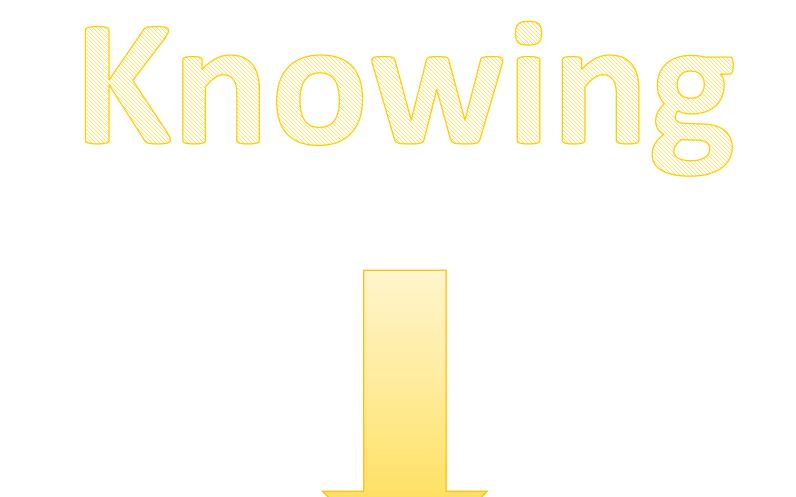
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TBA





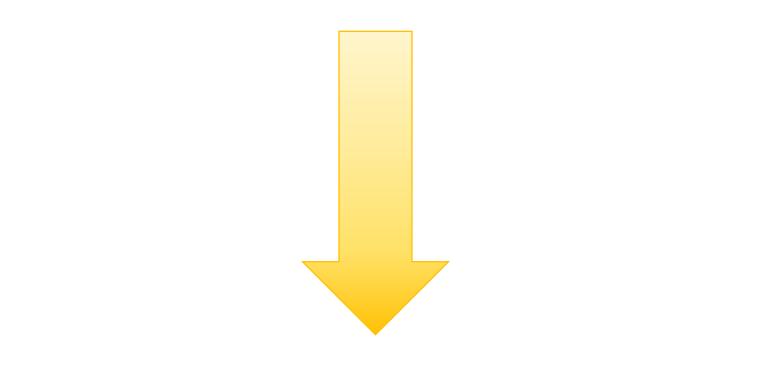


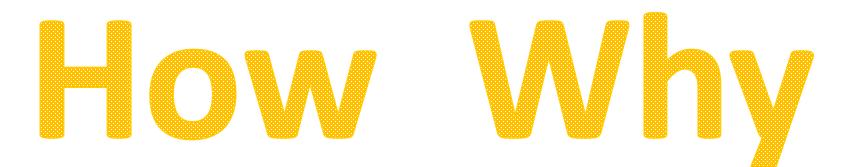


# Understanding How Why



# What When

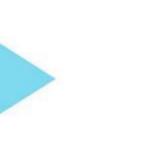












### To understand failure look at why people's actions made sense at the time.



Prof P Salmon (2019)



### RCAT Support Coach Training

### » All chosen coaches are very skilled in teaching TEM and RCAT use

HF Course Developers and Facilitators

**Operational Performance Coaches** 

» Experienced External Trainers

#### » Learnings

**Activation Process** 

Session Preparation

Managing our own reactions

Advanced Interview techniques

Action Planning

Follow up and follow through

Peer Support and defusing





### And many practice interviews. **MANY! Practice interviews!**

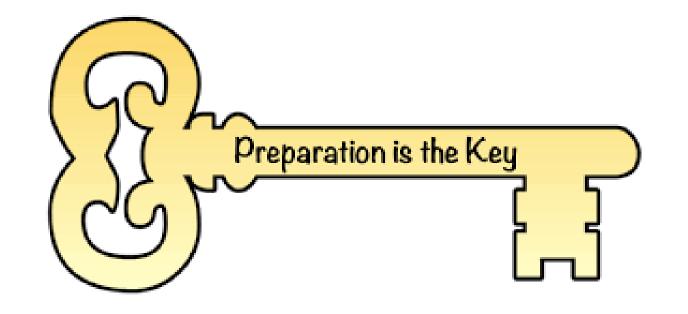




### Session preparation

### » Initial preparation after formal activation

- Checklists, worksheets, toolkit and self care preparation
- Explanatory email to controller
- Confirm rostering
- Book replay suite and brief operator
- Arrange briefing room, preferably off site
- Collect relevant data
- Analyse and understand the occurrence
- Discuss return to work process with the Manager
- Arrange defusing session with another coach





Preparation				
Interview Planning Checklist Items	Yes	No	Not Required	Comments
Has an agenda for the interview been developed?				
Have the objectives and goals been identified for the meeting?				
Has past performance interview information been obtained?				
Has performance information for the employee been collected from all applicable sources?				
Have the agenda, objective, goals, etc., for the performance interview been communicated to the empkyse?				
Does the structure of the interview focus on job performance, not personal characteristics?				
Does the structure of the interview take into consideration the employee's job description and/or the employee's service description?			٥	
Have the interview time and place been communicated to all parties involved?			D	
Is the location of the interview a positive environment to help the employee feel at ease?				
Is the time of the interview convenient for all parties involved?				
Is there ample time allotted for the interview to ensure that all agenda items can be sufficiently discussed?				



### Conducting the debrief session

### » Coaching day

- Final preparation
- Meet mid morning at neutral location Coffee shop 😳
- Relocate
- Conduct the session build work toolkits
- Explain possible return to work scenarios
- Gain agreement to catch up after a few days
- Celebrate the ending of self flagellation
- Gain approval to share valuable learnings .. or .. not

#### » Admin

Advise Manager that the Coaching Session has been satisfactorily completed Share learnings if allowed Destroy checklists, notes, TEM worksheets, transcripts, reports and delete electronic copies File a brief non-specific report in a secure shared area for other Coaches to review Take time to relax and recover









### Reasons for success

- » Conducted by peers
- » 100% for the controller the only goal is an early, prepared and confident return of the controller to the workplace
- » Independent of any other formal investigation or management process
- » Totally confidential but ....
- » Totally supported by Operational Managers, Safety Managers and Investigation Teams









» Mark Stretch

RCAT Support Coach Activator

"PULSE" HF Course Sponsor and Development Overseer













### ANY QUESTIONS?

## Thank You

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