# A Human Factors Program in a Multicultural Airline

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#### **Contents**

- A multi cultural Airline
- Understanding Human Factors
- Adult Supervision Required!

**WARNING** 

- Identifying your target audience
- Understanding culture in all forms
- Supporting Evidence Based Training
- Delivering the product





# Pilots & Cabin Crew in QR 129 Nationalities – Over 3400 Pilots and 10500 Cabin Crew



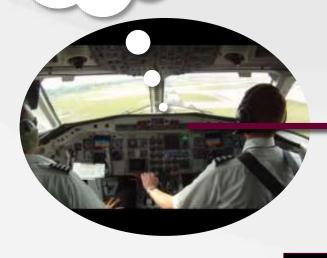
**Over 150 Destinations** 

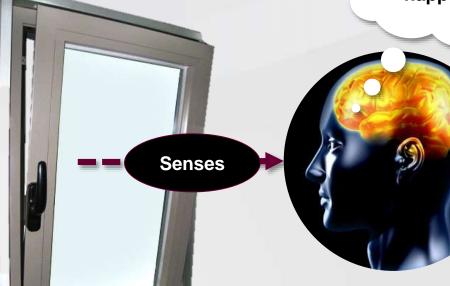




### What is Human Factors?

What is really happening What I think is really happening





Reality

SITUATIONAL AWARENESS

Perception

INFORMATION PROCESSING

UNDERSTANDING

of Reality

STARTLE EFFE

We make decisions based on our PERCEPTION of reality

/ORKLOAD

**ASSERTIVENES** 

JUDGEMENT KNOWLEDGE

**PROCEDURES** 

معاً إلى كل مكان Going places together

**LEADERSHIP** 

**TEAMWORK** 

DECISION MAKING

STRESS



UNKNOWN

# **Understanding your Target Audience**

- Generational Culture
- National Culture
- Professional Culture
- Organisational Culture
- Safety Culture







#### **Generational Differences**

1400 140 **Generation Z Generation Y Generation X Baby Boomers** 120 · Personal Growth & Public sharing **Extreme Fun** High Job 100 **Entrepreneurial** Competitive expectation Gratification · Technology -Ambitious but **No Organisation**  Ability to handle Number of Flight Deck reliant not focused loyalty a crisis Respect for Adaptable Strong Work Hyper-aware of 80 Competency -**Unimpressed Ethics** their not title with Authority Mom stayed home surroundings **Merged Families**  Work and then Realistic not Latch-key kids 60 Flexible Work idealistic Just a job retire · Lack of skills in Cynical - Don't like change Arrangements face to face Lack of skills in **Sceptical**  Feel rewarded by conflict dealing with Rewarded with money 40 time off Potential to difficult people loose the ability Like to be given to focus on feedback often 20 lengthy complex tasks 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65

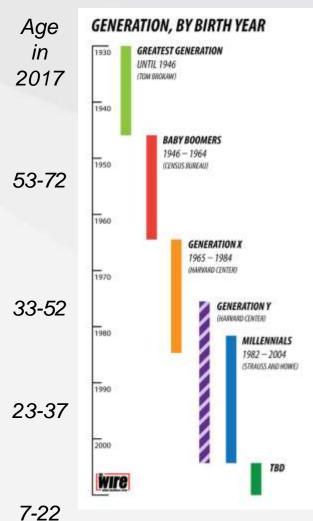
> Data: Flight Planning – Nationalities – December 2016 West Midland Family Centre, 2017

Anne K. Robey-Graham, 2008





# How do they like to Learn?



Influencers	Training Focus	Learning Format	Learning Environment	Ideal Leaders
Evidential Experts	Technical Data Evidence	Relaxed Structured	Classroom Style Quiet Atmosphere	Commanding Thinkers
Pragmatic Practitioners	Practical Case Studies Applications	Spontaneous Interactive	Round-Table Style Relaxed Ambience	Co-ordinating Doers
Experiential Peers	Emotional Stories Participative	Multi Sensory Visual	Café Style Music & Multi Modal	Empowering Collaborators
User Generated Forums	Multi Modal eLearning Interactive	Student- Centric Multi Stimulus	Lounge room style Multi Stimulus	Inspiring Co-Creators





#### **Barriers to Cockpit/Cabin Communication**

Dimension	Cockpit	Cabin
Gender	Mostly male	Mostly female
Age (average)	28 - 60	23-32
Workspace	Confined	Spacious
Physical Activity	Stationery	Active
Noise Level	Relatively quiet	Relatively noisy
Airport Workload	High	Low
Cruise Workload	Low	High
Primary Goal	Safety	Safety
Primary Role	Technical Expertise	Service Delivery
Cognitive Orientation	Technical	Social
Career	Life Long	1-7 years





#### **Hofstedes Cultural Traits**



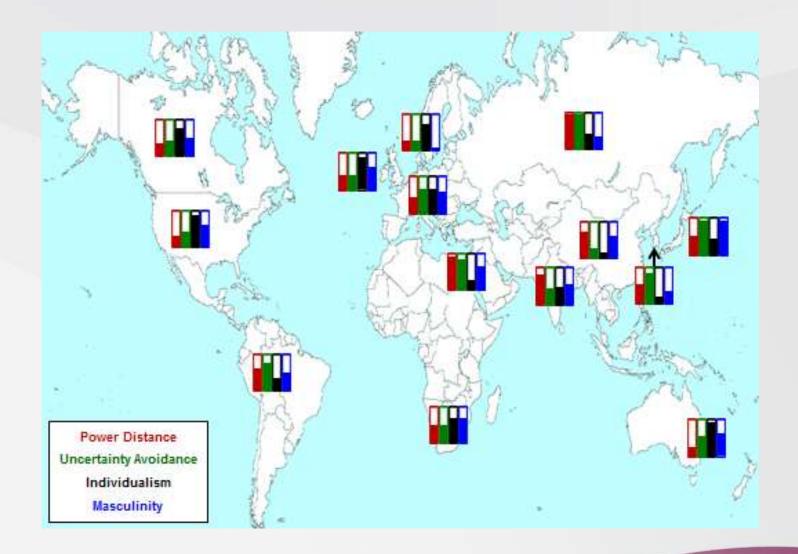
- Power Distance
- Uncertainty Avoidance
- Individualism vs Collectivism
- Masculinity vs Femininity







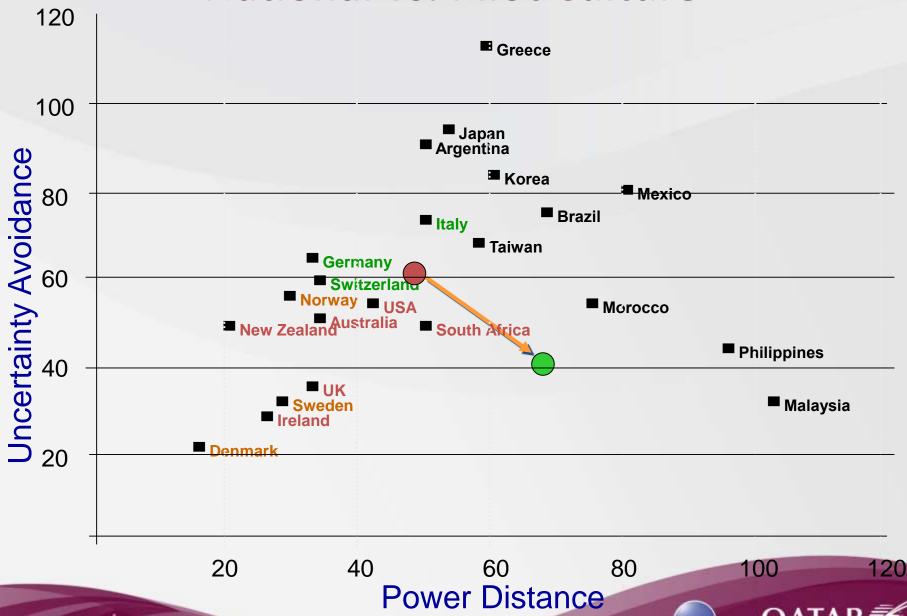
#### **National Culture**







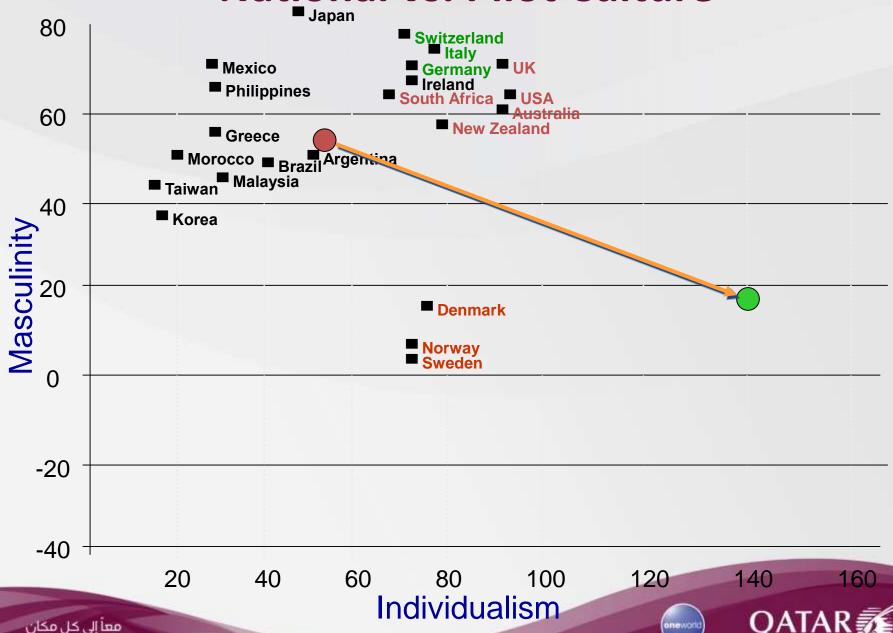
#### **National vs. Pilot Culture**





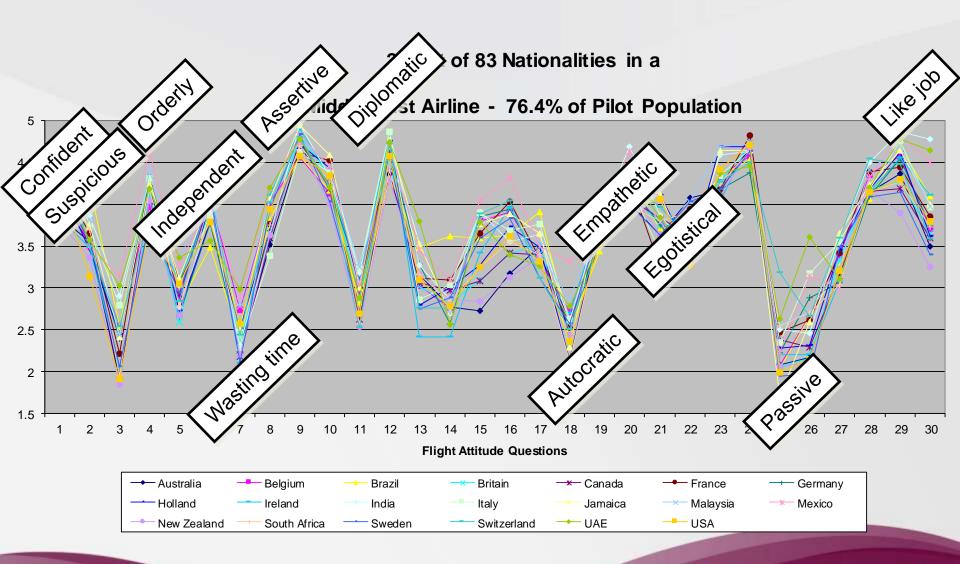


#### **National vs. Pilot Culture**



Going places together

#### **Airline Professional Culture**







# **Prioritising Culture**

Generational Culture

National Culture

Organisational Culture

Professional Culture

Safety Culture End Goal = Safety

Prevention of damage, injury or death

To protect yourself and others





#### **Working Together**



 Strict adherence to SOPs and standard phraseology is the glue that holds a multicultural team together



- Creates predictability and coordination
- Allows for a shared mental model
- Sometimes you will need to adapt

In the end, safe and efficient operations are delivered by pilots and cabin crew who are guided primarily by their professional culture and have moved beyond "multi-culture" as an influential factor on the aircraft.



#### **EBT Assessment Competencies**

- Knowledge
- Procedures
- Handling
- Automation

# Reliability

Easily identifiable, can have clear links and short-term change may be possible

- Workload
- Situational Awareness
- Decision Making
- Communication
- Leadership & Teamwork

# Resilience

Not easily identifiable, linked in complex ways and often require long-term change





## AMC/GM TO ANNEX III (PART - ORO)

- "Should ensure following aspects addressed":
  - Automation and philosophy on use of automation
  - Monitoring and Intervention
  - Resilience Development
  - Performance Adaptation
  - Surprise and Startle Effect
  - Cultural Differences
  - Operators Safety culture and company culture
  - Case Studies





#### **CRM Program**

#### Based on EASA ORO-FD and ORO - CC

#### Flight Deck

- **≻**Initial
- **≻**Conversion
- > Recurrent
- **≻**Combined
- > Pre Command
- **≻**Command
- >TTT Flight Instructor
- >TTT CRMI

#### **Cabin Crew**

- > Initial
- Conversion
- Recurrent
- Combined
- > CS
- > CSD
- > HPL
- > TTT CRMI





#### **Summary**

- Imperative to understand your target audience – adapt accordingly
- Culture flows through all modules
- Resilience in all courses
- Strong facilitation and class participation
- Evidence Based Training only





#### Conclusion

 You cannot change behaviour with a Power Point slide

# Participate – Experience -Discover



