

**Andrew Ciseau** 





Ciseau is French for "Scissor"





## **Background – About me**

- Air Traffic Controller with Airservices Australia since 2009
- Based in Brisbane Centre 2010-2017 in radar arrivals/departures north/east of Sydney
- Now based in Initial Training in Melbourne as an ATC Instructor
- Completed a Masters in Science and Technology (Aviation) in 2016
- Research topic on the startle reflex and its effect on radar-based air traffic controllers



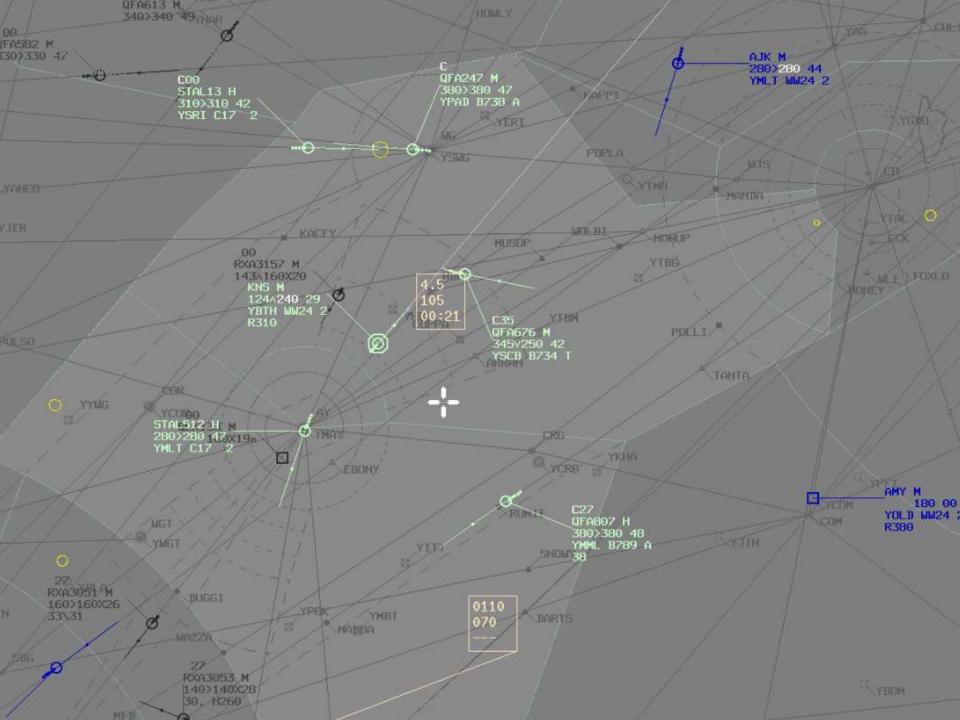
## A bit about radar air traffic control

- En-route radar environment – traffic is visible and in direct radio communication continually

- Objective, separate the aircraft. For en-route radar controllers, this means 5 nautical miles or 1000 feet apart at all times.

- Therefore, avoid a "Loss of Separation Assurance" (LOSA) or a "Loss of Separation" (LOS) incident.

- Should a LOSA or LOS occur, controllers are expected to solve the confliction using special phraseology e.g. "*Alpha-Bravo-Charlie AVOIDING ACTION/SAFETY ALERT, TURN LEFT IMMEDIATLEY Heading 270*".





## What is the startle reflex?

- "An autonomic/involuntary reaction to a stimulus, which has the potential to elicit surprise and fear within an individual."
- Occurs when exposed to surprising stimuli, comprised of auditory and/or visual inputs. For ATC, this can mean alerts or alarms
- Has the potential to deteriorate into behaviours such as freezing, denial or refusal to believe certain events are occurring.
- The amygdalae form part of the limbic system within the brain, and is connected widely to other areas of the brain.
- Has a large role in processing fearful and emotive memories, making rapid assessment of threats, prior to full cognitive processing.



## Why look into the startle reflex?

- "Crash comics" or incident reviews; "How can controllers be so silly?"

- How can highly trained, intelligent, experienced controllers end up in situations whereby aircraft under their control end up in a "Loss of Separation Assurance (LOSA) or a Loss of Separation (LOS)?

- How can these controllers ignore auditory/visual cues such as collision alerts and other controllers pointing conflictions out?

- Anecdotally, there seems to be no age, experience, environmental patterns that can be isolated as to why, and who this is occurring to.

- The training/documentation that follows may be aimed at the symptom and, not the cause of the issue.



# **Examples of the startle reflex**

- The controller likely has an incorrect mental model of the situation
- Time 0800:26 the Short term conflict alert (STCA) activates
- At 0800:32 an adjacent controller uses the intercom system to alert the controller to the closing speed between the two aircraft
- At 0800:41 the required separation between the aircraft is lost

- At 0800:45 the controller conducts co-ordination regarding another aircraft to a different controller

- At 0800:54 the controller replied to QLK117D regarding the extent of delays into Sydney

- At 0801:08 the controller asked QLK117D to turn, but did not include any actual instructions to the aircraft

- At 0801:29 the controller turned another aircraft not involved in the conflict

- At 0801:50 the controller again asked QLK117D to turn, but did not include any actual instructions to the aircraft

- During the incident the other aircraft RXA333 was assigned descent back through the level of QLK117D. Not further control instructions were issued.



#### **Examples of the startle reflex**

Sinking of the ferry MV Estonia





# Sinking of the MV Estonia

- A series of loud bangs were heard, as the bow visor/cargo door separated from the ship.

- Resulted in a very quick loss of engine power and electricity, and the ship rolling 30-40 degrees very quickly.

- Rescue and survivor report passengers still in their cabins, sitting in corridors, standing frozen in staircases and unresponsive to offers of help from crew and fellow passengers.

- Reactions show the overwhelming potential of the startle reflex, and its ability to further degrade into freezing and denial of threats. Interestingly, research suggests 10-15% of people will maintain clear, concise thinking, and able to display leadership and problem solving.



# What is actually going on?

- Startle. Some FAA definitions from relevant training circulars;

"An uncontrollable, automatic muscle reflex, raised heart rate, blood pressure, etc., elicited by exposure to a sudden, intense event that violates a pilot's expectations."

- Surprise

"An unexpected event that violates a pilot's expectations and can affect the mental processes used to respond to the event."



# What is actually going on?

- Freezing

A term used to describe behaviour where an individual appears to have "frozen" or being inactive where normal training or experience would dictate a required response.

- Denial

Likely a psychological defence or coping mechanism. The mind allows only limited negative or threatening information through to reduce stress and anxiety.



## **Research into startle in aviation**

- Wayne Martin conducted a PhD on the effects of startle, freeze and denial for pilots.

- 24 pilots flew simulated scenarios where they were exposed to a startling stimulus during a critical phase of flight

- 1/3 performed normally, 1/3 slightly delayed, 1/3 showed "interesting performance and behaviours" likely due to startle

- No correlation between reaction times and flying hours, rank, but a small correlation between larger reaction times and those aged 45+



## **Research into startle in aviation**

- NASA conducted a study in 2015 testing 747 captains for reactions to stall and stall warnings.

- Stalls during expected phases of flight were all handled correctly

- Stalls at unexpected phases of flight were "frequently handled differently" despite the same control inputs and response being required.

- What does this tell us about the mental models of pilots and ability to respond to unexpected scenarios?



## The startle reflex and training

# "We do not rise to the level of our expectations. **We fall to the level of our training**." -- *Archilochus, Greek Soldier, 650 BC*



# Changing the focus of training

- The aviation industry is changing the focus of training after many high profile accidents involving human factors, most famously Air France 447

- The FAA introduced two advisory circulars, 'Upset prevention and recovery training' and 'Stall prevention and recovery training'

- These shift towards evidence based training as opposed to recurrent training programs, allowing operators the flexibility to target training to areas other than those prescribed in regulation



## **Can we train against startle?**

- Studies suggest we *may* be able to help train against startle and build resilience

- Evidence that neural pathways can be altered by a process call "Longterm potentiation", where neural synapses are strengthened based on recent patterns of activity.

- "Stress Inoculation Training" or SIT, is also used in military, police and first responder training overseas. This method deliberately subjects individuals to stressors, in order to build resilience.



#### The startle reflex and training





## The startle reflex and training

Some of the simulator capabilities;

- Add conflicting aircraft, VFR airspace infringements etc.
- Change rate of climb/descent to create conflicts
- Turn aircraft unexpectedly / vector aircraft
- Turn off/on transponders for aircraft
- Instantly change the current altitude of aircraft



# The startle reflex and training

Possible startle inducing scenarios may include;

- Artificially placing two aircraft in close proximity, so they short term collisions alert (STCA) activates with a visual and aural alarm.

- Aircraft conducting emergency descent

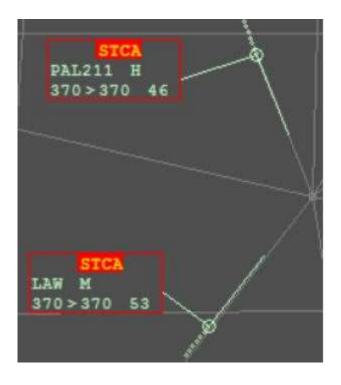
- Total radar failure, resulting in no aircraft being visible to the controller

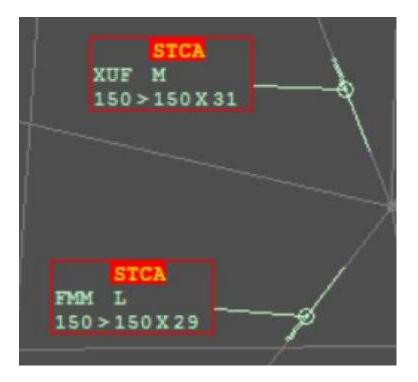
- Unexpected activation of the Danger Area Infringement Warning (DAIW) and Minimum Safe Altitude Warning (MSAW)



## The startle reflex and training

#### Visual vectoring tool







# Time to experiment...





# The startle reflex and training

- Trainees grouped into courses, usually between numbering 6-8
- Potential for control groups, and one or two variables for others
- Fixed curriculum, bound by RTO regulations and principles

- Exercise manipulations or additions designed to activate STCA, and test the controllers abilities to deliver control actions that resolve confliction, using the correct phraseology

- Testing the ability to overcome incorrect/outdated mental models, and maintain composure to resolve safety critical situations.

- Ability to record, measure and rank response times, distances etc.



## What could we hope to find?

- There may be value in training for resilience to allow controllers to manage unexpected events with their full cognitive capability

- Reduced focus on training for outcomes versus building controller capability, much like pilot training

- Spill-over into operational ongoing training, are there potential benefits for our current rated controllers?

- What frequency of training best enables controller resilience to startle and surprise to be achieved?



### Review

- The startle reflex is real, has the ability to effect everyone and a real threat of degraded performance exists

- Aviation industry training recognises that additional evidence based training is required to ensure competency in this area

- The simulator provides us with a safe environment to challenge controllers reactions to scenarios where mental models are incorrect

- Hoping to build resilience in controllers through targeted training.



#### **Thanks for your attention!**

